

## 2018–19

### Testing for Read to Achieve at Grade 3

The following tests are linked to the Read to Achieve legislation (G.S. § 115 C-83).

Assessments for the Read to Achieve Program
Beginning-of-Grade 3 English Language Arts/Reading Test <sup>1</sup>
End-of-Grade English Language Arts/Reading Assessment <sup>2</sup>
End-of-Grade English Language Arts/Reading Retest <sup>3</sup>
Grade 3 Read to Achieve Test <sup>3</sup>

<sup>1</sup> In addition to being linked to the Read to Achieve legislation, the Beginning-of-Grade 3 (BOG3) English Language Arts Reading Test is part of the educator evaluation process (State Board of Education [SBE] policies TEST-016, EVAL-004) and the state’s accountability model (SBE policy ACCT-020).

<sup>2</sup> The End-of-Grade (EOG) assessments are administered per state and federal requirements: Every Student Succeeds Act (ESSA) of 2015; TEST-016—Use of State-Designated Assessments for the NC Teacher Evaluation Process, EVAL-004—Teacher Performance Appraisal Process; ACCT-020—Accountability Model Components; ACCT-021—Accountability Annual Performance Standards; G.S. §115C-174.11; Read to Achieve legislation—G.S. § 115 C-83.6.

<sup>3</sup> The EOG English Language Arts/Reading Retest and the Grade 3 Read to Achieve Test are both linked to the Read to Achieve legislation—G.S. § 115 C-83.